**MMPS COMPOSITION LESSON NOTES**

**PRIMARY THREE**

**Term 2**

**2019**

**MOTHER MAJERI PRIMARY SCHOOL**

**P 3 Composition exercises Term 2, 2019**

**Composition 1 term 2 20159**

**How I spent my holiday**

**(Narrative composition)**

A. **Vocabulary**

1. visited 7. watch

2. friend 8. cartoon

3. interesting 9. busy

4. holiday 10. bicycle

5. excited 11. chores 6. laundry

B. **Sentence construction about the vocabulary**

Construct sentences using the vocabulary and write five of them.

1.

2.

3.

4.

5.

C. **Using structure … who.. to join sentences.**

a. I know the young boy. He fell off his bicycle during the holiday.

b. The two boys did not write their holiday work. They were told to go back home.

c. The girl behaved well during the holiday. She was given a dress.

1. **Arrange the following sentences to make a correct story**.
2. We got our end of first term holiday.
3. On Saturday, 25thApril, 2015.
4. All the children and parents were very excited.
5. because we were going for a holiday.
6. Then our teacher gave us reports.
7. We had prayers first.
8. Lastly, we went home and enjoyed our holiday.

**Guided composition (Oral work).**

**Use the words below to fill in the gaps.**

**holiday school company walks tennis work much**

**them friends.**

I spent the first two days of my \_\_\_\_\_\_ with my grand parents. I took

evening \_\_\_\_\_\_\_ with them and talked to them about my \_\_\_\_\_ .

I also did some gardening for\_\_\_\_\_\_\_. I was glad that they enjoyed my

\_\_\_\_\_\_\_\_\_\_.

I spent the rest of my holidays with my\_\_\_\_\_\_\_\_. We exchanged stamps and played table ­\_\_\_\_\_\_\_ . Sometimes we gathered at my house to do our holiday\_\_\_\_\_\_\_\_\_\_.Soon, I had to go back to school. However, I had enjoyed my holiday very \_\_\_\_\_\_\_\_\_.

**Composition writing**

**Paragraph 1**

-The day you got holidays.( full dates)

-Activities that took place on that day.( Thanksgiving, clearing the field, getting reports)

**paragraph 2**

**While at home during the holiday**.

When did you start doing your holiday work?

People who gave you assistance while doing the holiday work.

Challenges or problems faced while doing holiday work.

**Paragraph 3**

Other things done during the holiday

games played

Housework done

Places and friends visited

Most interesting things during the holiday.

**COMPOSITION 2 Term 2**

**Our community**

1. **Vocabulary**

bursar secretary nurse accountant library motion

butcher librarian student counselor

**Sentences construction**.

**1-5**

1. **Structures**

……..as……….as…….

1. The nurse is important. The bursar is important.
2. The accountant is very busy. The bursar is very busy.
3. Our librarians are very hardworking. They are like the teachers.
4. **Sentence re-arrangement**.
5. It has a lot of important people.
6. Greenhill Academy is a school community.
7. These are teachers, cooks, pupils and nurses.
8. Without them the school cannot stand.
9. The above people are very hardworking.

D**. Use the words below to complete the gaps in the story.(Oral work).**

teachers priests doctors community school working important others.

A community is a group of people living and \_\_\_\_\_\_\_\_\_ together for a common aim.

There are different types of communities; these include, the \_\_\_\_\_\_ community, the church community, the village community and many \_\_\_\_\_\_\_\_\_\_

People give different services in the various communities; for example the \_\_\_\_\_\_\_\_ work in the hospital community. The \_\_\_ work in the church community while \_\_\_\_\_\_\_ work in school community.

All the communities are very \_\_\_\_\_\_\_\_\_\_ .

**Composition writing**

**My school Community.**

* + Meaning of the word community.
  + Examples of communities.

Paragraph 2

-The type of community where you go to study.

- The different people found in the school community.

-

Paragraph 3

The importance of the school community and other communities to us.

**COMPOSITION 3 term 2**

**Daily activities ( the past simple tense)**

**A. Vocabulary**

**against ,swept, yesterday, mended/ repaired, dirtied**

**told , swam , bought , taught**

**B. Sentence construction using the vocabulary.**

**1.**

**2**

**3.**

**4.**

**5.**

**Give the past simple tenses of the following verbs.**

dig. sit

bite stand

see stop

fall come

sit

**structures**

* 1. What did you do yesterday?

I came to school yesterday.

* 1. Who cleaned the chalkboard?
  2. Who dirtied the classroom?

Picture discussion: Activities at school. (Oral work).

Olanya: What did you do at home yesterday?

Obbo: I took the goats to graze. I also collected firewood for

Grandmother. What about you?

Olanya: I went with mother to the market. She bought a lot of food from the market.

Obbo: Was your sister, Susan with you?

Olanya: Yes, she was. She carried the food home on the bicycle.

Obbo: It was a nice day for you, wasn’t it?

Olanya: Yes, it was.

**Use the words below to fill in the guided composition**

**tired, was, went , told , wanted , bought, home , took ,mended**.

Sunday the 28th of December, 2014 was a bad day for Mr. Opio. The roof of his house \_\_\_\_\_\_\_\_\_\_ blown off by the wind. He\_\_\_\_ to the builder to get his roof repaired. However, the builder was not at \_\_\_\_\_\_\_ . He had taken his shirt to the tailor to be\_\_\_\_\_\_\_\_

Mr. Opio was \_\_\_\_\_\_\_ that the tailor had gone to court. He wanted a lawyer to help him but the lawyer was not there. He had gone to the hospital to see the doctor.

Opio was very unhappy. He \_\_\_\_\_\_ back home. On his way, he went to the market. He\_\_\_\_\_\_\_ fish from the fishmonger at the market and\_\_\_\_\_\_ it home. When he \_\_\_\_\_\_\_\_ to cook it, he found that the fish was bad.

**COMPOSITION 4 term 2**

Daily activities { The future simple tense}

Letter writing. [ a friendly letter]

* 1. **Vocabulary**

**a**ddress , message , post office , envelope , receive , friend , date , greetings

**Fill the gaps with the correct answer.**

1. A \_\_\_\_\_\_\_\_\_ is a place where letters are posted.
2. Our school \_\_\_\_\_\_\_\_ is Greenhill Academy, post office box 4970, Kampala.
3. A \_\_\_\_\_\_\_\_\_\_ mine sent me a nice friendly letter.

Joining sentences using

When\_\_\_\_\_\_\_\_\_\_\_\_

……………… when…………………..

1. I reached school. I wrote a letter to my father to thank him.

2. She opened the letter. She found ten thousand shillings.

3. I received Paul’s letter. I replied him.

Sample letter discussion

Mukono Junior School,

P.O. Box 25,

Mukono.

Thursday, 30th April, 2015.

Dear Sharlon,

It is now a month since I last heard from you. How is your life and studies?

Here at Greenhill, we are studying hard and busy preparing for end of term 2 exam which I would like to pass with flying colours.

Our holidays will start in the second week of August and I hope to be there on your birthday party. Send my greetings to your parents and friends.

From your friend,

**Julia.**

**Composition writing**

Write a friendly letter inviting your parents to attend your class academic day on the 16th June, 2015. Remember to tell them the venue, time and activities to be done on that day.

Follow the steps of writing a friendly letter.

1. sender’s address
2. date
3. greeting
4. message
5. closing.
6. Sender’s name.

**COMPOSITION 5 TERM 2, 2015.**

**Social services in our sub-county.**

transport, communication, health,

poor laziness education

universal secondary poverty

government. organizations plumbers

**Using the vocabulary to construct sentences**.

1.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Structure**

…………..so………………

Tina is not educated. She cannot read.

Tina is not educated so she cannot read.

1. Moses did not have the transport fare. He had to walk home.

2. A lot of children were missing school. The government introduced Universal Primary Education.

**Give the opposites of the underlined words in the sentences**

1. Health services are very expensive.

2. Most Ugandans are educated.

3. Some lazy people are rich.

**Sentence sequence**.

They are provided by the government and organisations.

Social services are very important to us.

People get health, education and transport services.

Which help them to lead better and happy lives.

**Guided composition ( Oral work).**

**Use the words below to complete the sentences that follow in full sentences.**

**Security, lazy , organizations, education , nurses, important**

Social services are the activities done by the government and to make people’s lives better. There are a number of social services like water supply, communication, \_\_\_\_\_\_\_\_, banking and others.

Different people offer particular services for example doctors and \_\_\_\_\_\_\_\_\_\_offer health services,

teachers provide education services. The police give us \_\_\_\_\_\_\_\_ services while the plumbers provide water supply.

Social services are very \_\_\_\_\_\_\_\_\_to us. Without them, people live very miserable lives. They are not able to read and write. Some people cannot meet their needs because they are very \_\_\_\_\_\_\_, others are too poor while others are not educated.

**Composition writing.**

**Write a composition under the title**

**Social services in my sub county**

Paragraph 1

Meaning of the word social services and examples of social services.

Paragraph 2

People who work in the different social services and the importance of the different social services.

Paragraph

Problems people meet in getting social services for example

* + unemployment
  + diseases
  + laziness
  + long distances
  + high cost of things.

**Draw and name and colour any three social services of your choice.**

**Composition 6 Term 2,2015.**

**Picture composition.**

**Roadside Vendors.**

**A Vocabulary**

Stomachache, hawker, medicine

garbage, treatment

trench , rubbish

hygiene , hungry,examine

B Sentence construction using the vocabulary

1.

2.

3.

4.

5.

6.

**Joining sentences beginning with: Although……………**

1. He was hungry. He did not buy the icecream.
2. He had a stomachache. He refused to go to the doctor.
3. The cups were clean. We didn’t use them.

**Re-arrange the sentences to make a sensible story.**

1. I met a man selling ice-cream.
2. As I was going home one evening,
3. I stopped to buy some because I was very hungry.
4. When reached home, I felt sick.
5. My mother took me to the hospital.
6. I ate the ice-cream on my way.

**Use the words below to complete the gaps. (Oral work).**

anything ,medicine , doctor , stomachache, crying , happily , school , drinks , afternoon.

It was a very hot\_\_\_\_\_\_\_\_\_. Sam was walking home from\_\_\_\_\_\_\_ . He saw a roadside vendor selling\_\_\_\_\_\_\_\_\_\_\_\_ The stall was swarming with flies but Sam was too thirsty to bother about the hygiene. He bought a drink from the vendor.

Further down the road, he saw an ice cream stall. He bought an ice cream and started eating it\_\_\_\_\_\_\_\_\_\_\_\_

When Sam reached home, he had a terrible\_\_\_\_\_\_\_\_\_\_\_\_ He started\_\_\_\_\_\_\_\_\_\_\_\_

Sam’s mother quickly took him to a \_\_\_\_\_\_\_ . The doctor told Sam that he must have eaten dirty food. He gave Sam two bottles of \_\_\_\_\_\_\_\_\_

The next time Sam walked past the roadside vendor, he did not buy anything.

Composition writing.

**Study the pictures 1-6 and write sentences describing what is happening in each picture**

**1.**

**2.**

**3.**

**4.**

**5.**

**6.**

**Composition 7 TERM 2, 2015.**

**Occupations.**

**My parent’s job.**

Vocabulary

butcher florist pilot manager stenographer cashier

responsible income salary earn accountant lawyer.

**Sentence construction using the vocabulary**

**1.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**2\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**4.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**5.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_**

**6.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Give the names of the people who do the above jobs**

* 1. **keeping law and order ………………………**
  2. cooking food …………………………………………
  3. growing food and keeping of animals…………………..
  4. **cleaning the compound\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Join the following sentences beginning: Both……………………..**

1. **The florist is kind. The butcher is kind.**
2. **The lawyer was busy. The bursar was busy.**
3. **The cashier is rich. The farmer is rich.**
4. **The teacher is happy. The pilot is happy.**

**Make sentences from the substitution table below. (Oral work).**

|  |  |
| --- | --- |
| The florist  That butcher  The lawyer  The bursar  The cashier | sold very good meat.  hasn’t any flowers today.  gave us receipts at the shop.  does his work in the court.  collects money in the school. |

1\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Read the model composition and later write your own composition with the title**

**MY PARENT’S JOB**

My father’s name is Mr Brown. He is forty years old. He is currently working as the headmaster at Jinja Town Academy. He has been working as a headmaster for fifteen years. Jinja Town Academy is found in Jinja town along Nadiope road.

My father wakes up at five O’clock in the morning, prepares himself for the day, then he starts driving to school. It takes him around thirty minutes to reach school. He reaches school at half past six o’clock in the morning.

While at school, my father supervises all the activities in the school. He checks for the teachers’ and pupils’ attendance and he attends to the visitors in the school. He checks the meals and attends school assembly.

Some of the challenges he finds at the place of work are indiscipline students, absenteeism of students and lack of time for his family. He encourages all of us to work hard.

**Composition writing.**

**Write a brief compostion about your parent’s Job.**

Remember to include the following.

**Parent’s name, age, job where he or she works from, time for waking up, activities done at the place of work, problems or challenges faced.**

**Draw a picture to show your parent at work.**